

Mikaëla M. Adams

Curriculum Vitae (August 25, 2021)

Work Address:

Arch Dalrymple III Department of History
University of Mississippi
310 Bishop Hall, P.O. Box 1848
University, MS 38677
mmadams@olemiss.edu

PROFESSIONAL POSITIONS

Associate Professor of Native American History, Arch Dalrymple III Department of History,
University of Mississippi, Oxford, MS, 2018-present

Assistant Professor of Native American History, Arch Dalrymple III Department of History,
University of Mississippi, Oxford, MS, 2012-2018

Teaching Assistant, History Department, University of North Carolina, Chapel Hill, NC,
2008-2011

EDUCATION

Ph.D., United States History, University of North Carolina, Chapel Hill, NC, 2012

Dissertation: "Who Belongs? Becoming Tribal Members in the South"

Advisers: Dr. Theda Perdue and Dr. Michael D. Green

Committee Members: Dr. Malinda Maynor Lowery, Dr. Daniel Cobb, and Dr. Kathleen
DuVal

Minor field: Anthropology

Exam fields: Colonial America (Dr. Kathleen DuVal), Nineteenth-Century United States
(Dr. W. Fitzhugh Brundage), Twentieth-Century United States (Dr. Crystal
Feimster), Native America (Dr. Michael D. Green)

M.A., United States History, University of North Carolina, Chapel Hill, NC, 2009

Thesis: "Savage Foes, Noble Warriors, and Frail Remnants: Florida Seminoles in the
White Imagination, 1865-1934"

B.A., summa cum laude in History, Anthropology, and French, Miami University, Oxford,
OH, 2007

History Honors Thesis: "Native in a New World: The Trans-Atlantic Life of Pocahontas"

Anthropology Honors Thesis: "Roman Languedoc: The Lasting Influence of Classical
Contact and the Roman Wine Trade"

OTHER CERTIFICATIONS/TRAINING

- Faculty Approaches to Critical Thinking (FACT) Institute**, workshops on enhancing critical thinking teaching strategies, Center for Excellence in Teaching and Learning, University of Mississippi, Oxford, MS, Fall, 2020
- Keep Teaching Learning Community on Resilient Pedagogy**, workshops on course design, assignment creation, assessment design, and inclusive teaching strategies during Covid-19 pandemic, University of Mississippi, Oxford, MS, July, 2020
- Teaching English as a Foreign Language (TEFL) Certification**, 150 hour intensive course in successful teaching abroad with a specialization in Teaching English to Young Learners and Teaching English to Mandarin Speakers, Ontario Institute for Studies in Education, University of Toronto, Toronto, Ontario, Canada, May, 2020
- eLearning Training Course**, endorsement to teach online at the University of Mississippi, Office of Academic Outreach, University of Mississippi, Oxford, MS, December, 2019
- Newberry Consortium in American Indian Studies Summer Institute**, led by Dr. Scott Manning Stevens and Dr. Jean O'Brien, Newberry Library, Chicago, IL, Summer, 2009

MONOGRAPHS

- Influenza in Indian Country: Indigenous Sickness and Federal Responsibility during the 1918-1920 Pandemic* (in progress)
- Who Belongs? Race, Resources, and Tribal Citizenship in the Native South* (New York: Oxford University Press, 2016)

REFEREED ARTICLES

- "'The Positive Duty to Aid Them': Segregated Health, Federal Responsibility, and the Mississippi Choctaws during the 1918-1919 Influenza Pandemic,"** *Native South*, 13 (2020): 1-31
- "'A Very Serious and Perplexing Epidemic of Grippe': The Influenza of 1918 at the Haskell Institute,"** *American Indian Quarterly*, 44:1 (Winter, 2020): 1-35
- "Residency and Enrollment: Diaspora and the Catawba Indian Nation,"** *South Carolina Historical Magazine*, 113:1 (January, 2012): 24-49
- "Savage Foes, Noble Warriors, and Frail Remnants: Florida Seminoles in the White Imagination, 1865-1934,"** *Florida Historical Quarterly*, 87:3 (Winter, 2009): 404-435

BOOK CHAPTERS

- "New Stories for a 'New South': Race-Making, Ethnic Diversity, Urbanization, and Gendered Politics,"** co-authored with Ted Ownby in *Reinterpreting Southern Histories: Essays in Historiography*, edited by Craig Thompson Friend and Lorri Glover (Baton Rouge: Louisiana University Press, 2020), 274-304
- "Race, Kinship, and Belonging among the Florida Seminoles"** in *The Native South: New*

Histories and Enduring Legacies, edited by Tim Alan Garrison and Greg O'Brien (Lincoln: University of Nebraska Press, 2017), 144-161

BOOK REVIEWS

- Review of Alejandra Dubcovsky's *Informed Power: Communication in the Early American South*** in *Florida Historical Quarterly* (forthcoming)
- Review of Robert Jarvenpa's *Declared Defective: Native Americans, Eugenics, and the Myth of Nam Hollow*** in *Journal of American Ethnic History*, 38:2 (Winter, 2019): 106-108
- Review of Daniel H. Usner's *Weaving Alliances with Other Women: Chitimacha Indian Work in the New South*** in *Journal of Southern History*, 82:4 (November, 2016): 954-955
- Review of Katherine M. B. Osburn's *Choctaw Resurgence in Mississippi: Race, Class, and Nation Building in the Jim Crow South, 1830-1977*** in *Journal of American Ethnic History*, 35:4 (Summer, 2016): 125-127
- Review of Valerie Sherer Mathes' *The Women's National Indian Association: A History*** in *Great Plains Quarterly*, 36:2 (Spring, 2016): 154-155
- Review of Deborah A. Rosen's *Border Law: The First Seminole War and American Nationhood*** in *Canadian Journal of History/Annales Canadiennes d'Histoire*, 50:3 (Winter, 2015): 559-561
- Review of Erik M. Redix's *The Murder of Joe White: Ojibwe Leadership and Colonialism in Wisconsin*** in *Michigan Historical Review*, 41:1 (Spring, 2015): 113-115
- Review of Mark Edwin Miller's *Claiming Tribal Identity: The Five Tribes and the Politics of Federal Acknowledgment*** in *Journal of Southern History*, 80:4 (November, 2014): 1028-1029
- Review of George Edward Milne's *Natchez Country: Indians, Colonists, and the Landscapes of Race in French Louisiana*** in *Journal of Mississippi History*, 76: 1 and 2 (Spring/Summer 2014): 100-102
- Review of Carolyn Ross Johnston's *Voices of Cherokee Women*** in *North Carolina Historical Review*, 91:2 (April, 2014): 235-236
- Review of C. Joseph Genetin-Pilawa's *Crooked Paths to Allotment: The Fight over Federal Indian Policy after the Civil War*** in H-AmIndian, H-Net Reviews (October, 2013), URL: <https://www.h-net.org/reviews/showpdf.php?id=39619>
- Review of Alan Gallay's *Indian Slavery in Colonial America*** in *North Carolina Historical Review*, 87:4 (October, 2010): 443-444
- Review of Gail Guthrie Valaskakis, Madeleine Dion Stout, and Eric Guimond's *Restoring the Balance: First Nations Women, Community, and Culture*** in *Ethnohistory*, 57:3 (Summer, 2010): 472-475
- Review of Michael Leroy Oberg's *The Head in Edward Nugent's Hand: Roanoke's Forgotten Indians*** in *North Carolina Historical Review*, 85:2 (April, 2008): 222-223

OTHER PUBLICATIONS

"Social Distancing in the Age of Assimilation," #COVIDintheSouth (blog), The Center for the Study of the American South (April 16, 2020), URL:

https://south.unc.edu/2020/04/16/covidinthesouth-social-distancing-in-the-age-of-assimilation/?fbclid=IwAR1iz4PUw0SKRqkeMgBpq1j2GWOmyVZ7X6XJCq4Widm3E17_q9jDcqG1JRg

"The Indian Removal Act and the Cherokee Trail of Tears," *Tar Heel Junior Historian: North Carolina History for Students*, 52:1 (Fall, 2012): 13-14

"Slavery: Enslavement of Indians," *Encyclopedia of U.S. Indian Policy and Law* (Washington, D.C.: CQ Press, 2009), 711-13

AWARDS, GRANTS, AND FELLOWSHIPS

Faculty Approaches to Critical Thinking (FACT) Institute Grant for Course Redesign, University of Mississippi, Oxford, MS, Fall, 2020

American Council of Learned Societies (ACLS) Fellowship, American Council of Learned Societies, New York, NY, 2018-2019

Arch Dalrymple III Research Grant, Arch Dalrymple III Department of History, University of Mississippi, Oxford, MS, Spring, 2016, 2020

College of Liberal Arts Summer Research Grant, University of Mississippi, Oxford, MS, 2013, 2014, 2016, 2017, 2021

Sequoyah Dissertation Fellowship, Royster Society, University of North Carolina, Chapel Hill, NC, 2011-2012

Helen Hornbeck Tanner Student Travel Grant, American Society for Ethnohistory, 2011

Graduate School Summer Research Fellowship, University of North Carolina, Chapel Hill, NC, 2011

Center for the Study of the American South Summer Research Grant, University of North Carolina, Chapel Hill, NC, 2010

Mowry Dissertation Summer Grant, History Department, University of North Carolina, Chapel Hill, NC, 2010

W. Marion Miller French Scholarship, French Department, Miami University, Oxford, OH, 2007

Boyd and Carol Shafer Scholarship in History, History Department, Miami University, Oxford, OH, 2006-2007

Dennison Scholar Room Award, University Honors & Scholars Program, Miami University, Oxford, OH, 2006-2007

Carl R. Jantzen Award for Best Paper in Cultural Anthropology, Miami University, Oxford, OH, 2006

Central States Anthropological Society Student Paper Competition, Undergraduate Division Award, 2006

Mary E. L. Brandon Essay Prize, History Department, Miami University, Oxford, OH, 2005

Beverly Branch Fund, Undergraduate French Department Award, Miami University, Oxford, OH, 2004

Robert C. Byrd Honors Scholarship, 2003-2007

Harrison Scholarship, Miami University, Oxford, OH, 2003-2007

CONFERENCE PAPERS

- “A Veritable Nightmare, Pitiably and Harrowing beyond Degree’: The Influenza Pandemic of 1918-1920 in Indian Country,”** History across the Humanities Conference Keynote Address, Youngstown State University, Youngstown, OH, February, 2021
- “Influenza in Indian Country: The Health Costs of Economic, Cultural, and Racial Marginalization during the 1918-1920 Pandemic,”** O.C. Tanner Symposium, “Race, Ethnicity, and Health: Historical and Contemporary Disparities,” Utah State University, Logan, UT, October, 2019
- “No physician really desired the Indian work’: Segregated Health, Federal Responsibility, and the Mississippi Choctaws during the 1918-1919 Influenza Pandemic,”** American Society for Ethnohistory Annual Meeting, State College, PA, September, 2019
- “A Very Serious and Perplexing Epidemic of Grippe’: Sickness, Suffering, and Survival at the Haskell Institute during the Influenza Pandemic of 1918-1919,”** Organization of American Historians Annual Meeting, Sacramento, CA, April, 2018
- “A Voice and a Vote: Gender Justice, Tribal Sovereignty, and the Pamunkey Indian Tribe of Virginia,”** Southern Association for Women Historians Conference, Charleston, SC, June, 2015
- “Gathering around the Sofkee Pot: Seminole Foodways and Identity in Florida,”** State of the Plate: Food and the Local/Global Nexus, Global American South Conference, Chapel Hill, NC, March, 2015
- “Negotiating Jim Crow: Cultural Performances, Diplomatic Rituals, and the Persistence of Pamunkey Tribal Identity in Late Nineteenth- and Early Twentieth-Century Virginia,”** American Society for Ethnohistory Annual Meeting, Indianapolis, IN, October, 2014
- “All Ate Out of the Same Pot’: Food and Identity among the Florida Seminoles, 1858-1934,”** Native American and Indigenous Studies Association Annual Meeting, Austin, TX, May, 2014
- “Residency and Enrollment: Tribal Citizenship and the Catawba Indian Nation,”** American Historical Association Annual Meeting, Washington, D.C., January, 2014
- “Creating a Separate Nation: Citizenship and the Mississippi Band of Choctaw Indians,”** American Society for Ethnohistory Annual Meeting, New Orleans, LA, September, 2013
- “Race and Belonging among the Florida Seminoles,”** Native American and Indigenous Studies Association Annual Meeting, Saskatoon, Canada, June, 2013
- “Who Belongs? Race, Identity, and Tribal Citizenship in Making the Eastern Cherokee Tribal Roll,”** Southern Historical Association Annual Meeting, Baltimore, MD, October, 2011
- “Race and Tribal Citizenship in the Southern United States,”** American Society for Ethnohistory Annual Meeting, Pasadena, CA, October, 2011
- “The Three Creations of Breathmaker: Racial Formation among the Florida Seminoles, 1858-1935,”** American Society for Ethnohistory Annual Meeting, Eugene, OR, November, 2008
- “Native in a New World: The Trans-Atlantic Life of Pocahontas,”** New Directions in American Indian Research Conference, Chapel Hill, NC, March, 2008 and Central States Anthropological Society Annual Meeting, Minneapolis, MN, April, 2007
- “Blood and Belonging: Indian Identity in Oklahoma,”** Central States Anthropological Society Annual Meeting, Omaha, NE, April, 2006

CONFERENCE CHAIRS, COMMENTS, AND ROUNDTABLES

"Encounters with Native Americans," Panel Chair and Commentator, The Consortium on the Revolutionary Era, 1750-1850, University of Mississippi, Oxford, MS, February, 2014

OTHER PRESENTATIONS

"Influenza in Indian Country: The Health Costs of Economic, Cultural, and Racial Marginalization during the 1918-1920 Pandemic," Social Distancing Lecture Series, Davidson College, NC, April, 2020

"The Positive Duty to Aid Them': Segregated Health, Federal Responsibility, and the Mississippi Choctaws during the 1918-1919 Influenza Pandemic," Brown Bag Lecture, Center for the Study of Southern Culture, University of Mississippi, Oxford, MS, November, 2019

"A Very Serious and Perplexing Epidemic of Grippe": Sickness, Suffering, and Survival at the Haskell Institute during the Influenza Pandemic of 1918-1919," Arch Dalrymple III Department of History Colloquium, University of Mississippi, Oxford, MS, April, 2018

Cultural Appropriation Discussion Panel, Public Presentation, University of Mississippi, Oxford, MS, October, 2017

"Cultural (Mis)Appropriation and the Problem of Indian Mascots," with Dr. Annette Trefzer, Public Presentation for Native American Heritage Month, University of Mississippi, Oxford, MS, November, 2015

"Dollar General Corporation v. Mississippi Band of Choctaw Indians," SCOTUS Preview, American Constitution Society, The University of Mississippi School of Law, Oxford, MS, October, 2015

"Ten Things You Never Knew about Native America," Public Presentation for Native American Heritage Month, University of Mississippi, Oxford, MS, November, 2014 and 2017, and USDA, ARS, National Sedimentation Laboratory, Oxford, MS, November, 2014

"Tribal Citizenship in the Age of Jim Crow," Public Presentation for Native American Heritage Month, University of Mississippi, Oxford, MS, November, 2013

"Learning the Language of Blood: Race, Citizenship, and the Mississippi Band of Choctaw Indians," Arch Dalrymple III Department of History Colloquium, University of Mississippi, Oxford, MS, October, 2013

"Race and Belonging among the Florida Seminoles," Arch Dalrymple III Department of History Colloquium, University of Mississippi, Oxford, MS, April, 2013

"Who Belongs? Race, Identity, and Tribal Citizenship in Making the Eastern Cherokee Tribal Roll," Sequoyah Distinguished Lecture and Reception, University of North Carolina, Chapel Hill, NC, March, 2013, and Carolina Seminar on American Indian Studies, University of North Carolina, Chapel Hill, NC, September, 2011

"Who Belongs? Becoming Tribal Members in the South," Brown Bag Lecture, Center for the Study of Southern Culture, University of Mississippi, Oxford, MS, January, 2013

MEDIA INTERVIEWS

- Kara Heitz**, “Chapter 4: The Other Haskell,” *Pandemic on the Prairie* (podcast), December 6, 2020, URL: <https://www.1918fluks.com/episodes/ep4>
- Margo Gray**, “Chapter 2: ‘Who Lives, Who Dies,’” *Lost Prologue: Exploring Episodes of Forgotten History* (podcast), September 29, 2020, URL: <https://lost-prologue.com/episodes/chapter-1-the-cost-of-war-34wyc>
- Dana Hedgpeth**, “Native Americans Were Already Being Wiped Out. Then the 1918 Flu Hit,” *The Washington Post* (September 27, 2020), URL: https://www.washingtonpost.com/history/2020/09/28/1918-flu-native-americans-coronavirus/?fbclid=IwAR0IgSe9FXkEDzpgghbc5Jp26mD-9a1z0nbGGbNx3CAc_sRfeuk5BqhZdKgo
- Lizzie Wade**, “From Black Death to Fatal Flu, Past Pandemics Show Why People on the Margins Suffer Most,” *Science* (May 14, 2020), URL: <https://www.sciencemag.org/news/2020/05/black-death-fatal-flu-past-pandemics-show-why-people-margins-suffer-most>
- Joe Heim**, “How a Long-Dead White Supremacist Still Threatens the Future of Virginia’s Indian Tribes,” *The Washington Post* (July 1, 2015), URL: https://www.washingtonpost.com/local/how-a-long-dead-white-supremacist-still-threatens-the-future-of-virginias-indian-tribes/2015/06/30/81be95f8-0fa4-11e5-aded-e82f8395c032_story.html

TEACHING EXPERIENCE (University of Mississippi)

- United States History from 1877 to the Present** (lower-level undergraduate lecture), Spring, 2013, 2017, 2018, Fall, 2014, 2019; (honors undergraduate seminar), Spring, 2016; (online course), Fall, 2020, 2021, Spring, 2021
- Native America from Pre-Contact to 1850** (upper-level undergraduate lecture), Fall, 2012, 2013, 2014, 2015, 2017, 2019; (online course), Fall, 2020
- Native America from 1850 to the Present** (upper-level undergraduate lecture), Spring, 2013, 2014, 2015, 2016, 2020; (online course), Spring 2021
- Disease and Medicine in American History** (honors undergraduate seminar), Fall, 2015, Spring, 2017, 2018, 2020; (online course), Summer, 2020, 2021
- Directed Readings in History** (honors undergraduate independent study), Spring, 2015, 2016, Fall, 2021
- Directed Research in History** (honors undergraduate independent study), Fall, 2015, 2016
- Senior Honors Research** (honors undergraduate independent study), Spring, 2016, 2017
- United States History since Reconstruction** (graduate seminar), Spring, 2014
- Readings in Native American History** (graduate seminar), Fall, 2012, 2013, 2016
- Independent Readings in Medical History** (graduate independent study), Fall, 2015
- Independent Readings in Native American History** (graduate independent study), Spring, 2013, 2017, Fall, 2016
- Disease and Medicine in American History** (graduate seminar), Spring, 2015, Fall, 2017, 2021

UNDERGRADUATE STUDENT COMMITTEES (University of Mississippi)

- Croft Thesis Committee Member** for Lea M. Dudte, "The Impact of Intercultural Healthcare on Indigenous Maternal Health and Access to Care in Ecuador," Spring, 2021
- Honors Thesis Committee Member** for Katherine Coleman Sistrunk, "Hit Me with Your Best Shot: A Critical Analysis of the Resistance to Vaccine Utilization," Spring, 2019
- Honors Thesis Committee Member** for James Paul, "'Out of Darkness, have I cried unto thee': An Examination of the treatment of African Americans at the Mississippi State Lunatic Asylum during Reconstruction," Spring, 2017
- Honors Thesis Adviser** for Elisabeth Hart Pepper, "Mississippi Choctaw Women: Preservation and Adaptation from Post-Removal to the 1970s," Spring, 2017
- Honors Thesis Adviser** for Robert Dalton Capps, "War Chiefs and Generals: The Transformation of Warfare in the Eastern Woodlands," Spring, 2016

GRADUATE STUDENT COMMITTEES (University of Mississippi)

- Dissertation Committee Member** for Beth Kruse, "'Beyond the Lines': A Reassessment of Civil War Prisons," Summer, 2021
- Dissertation Co-Adviser** for Jeff Washburn, "'Labor in the Field Is Much Changed': The Chickasaws and the Civilization Plan, 1790-1837," Spring, 2020
- Dissertation Committee Member** for Justin Rogers, "Creating and Crossing Color Lines: Race and Religion among African Americans, European Americans, and Chickasaw Indians in the Deep South during the Nineteenth Century," Spring, 2019
- Dissertation Committee Member** for Christine Rizzi, "'My Feet Are Chained': Settler Colonialism and Mobility in the Florida Borderlands, 1812-1866," Spring, 2019
- Dissertation Prospectus Committee Member** for Christine Rizzi, Justin Rogers, Fall, 2014; Gary Rowland, Spring, 2015; Jeff Washburn, Spring, 2016; Mike Frascogna, Beth Kruse, Spring, 2019; Sarah Elliot, Spring 2020
- Comprehensive Exam in Native American History Committee Member** for Gary Rowland, Spring, 2014; Jeff Washburn, Fall, 2015; Jeff Glossner, Sarah Elliott, Fall, 2018
- Comprehensive Exam in United States History through Reconstruction Committee Member** for Christine Rizzi, Justin Rogers, Spring, 2014; Rachel McLemore, Spring, 2016; Laura Smith, Spring, 2017; James Segars, Beth Kruse, Fall, 2018
- Comprehensive Exam in United States History since the Civil War Committee Member** for Christine Rizzi, Justin Rogers, Spring, 2014; Jillian McClure, Bryan Kessler, Fall, 2015; Mike Frascogna, Spring, 2018; James Segars, Fall, 2018
- M.A. Oral Exams Committee Member** for Eli Baker, Spring, 2014; Trae Wisecarver, Fall, 2015; Robert Harrison, Shelby Carmichael, Spring, 2017; Chet Bush, Fall, 2017; Emilee Byrd, Spring, 2018
- M.A. Thesis Committee Member** for Emily Smithey, "Chickasaw Leadership during the Indian Removal Crisis, 1815-1841," Spring, 2014
- M.A. Thesis Committee Member** for Jonathan Bowdler, "Grounding the Counterculture: Post-

Modernism, the Back-to-the-Land Movement, and Authentic Environments of Memory," Spring, 2013

TEACHING ASSISTANT EXPERIENCE (UNC-Chapel Hill)

Native North America, Fall, 2007 (Dr. Theda Perdue), Fall, 2010 (Dr. Daniel Cobb)
Eastern Native America, Fall, 2009 (Dr. Malinda Maynor Lowery)
Western Native America, Fall, 2008 (Dr. Michael D. Green)
Native America in the Twentieth Century (Teaching Assistant and Graduate Research Consultant), Spring, 2008, 2009 (Dr. Michael D. Green), Spring, 2011 (Dr. Daniel Cobb)
History of the American West, Spring, 2010 (Dr. Roger Lotchin)
Beyond Red Power: Native Rights Movements since 1887 (Graduate Research Consultant), Fall, 2010 (Dr. Daniel Cobb)
Popular Culture and American History, Spring, 2011 (Dr. John Kasson)

PROFESSIONAL SERVICE

Chair of the Undergraduate Committee, Arch Dalrymple III Department of History, University of Mississippi, Oxford, MS, 2021-present
Member of the Editorial Board of the *Florida Historical Quarterly*, 2015-present
Member of the Native American and Indigenous Studies Working Group, University of Mississippi, Oxford, MS, 2012-present
External Reviewer of Book Manuscript Submitted to the University of Oklahoma Press, Spring, 2021
Guest Judge for Student Paper Prizes, History across the Humanities Conference, Youngstown State University, Youngstown, OH, February, 2021
Faculty Senator, University of Mississippi, Oxford, MS, 2020-2021
Resilient Pedagogy Facilitator during Covid-19 Pandemic, Arch Dalrymple III Department of History, University of Mississippi, Oxford, MS, Fall, 2020
External Reviewer of Article Submitted to *American Indian Quarterly*, Summer, 2020
Member of the UM Slavery and the University Working Group, University of Mississippi, Oxford, MS, 2014-2020
Member of Undergraduate Committee, Arch Dalrymple III Department of History, University of Mississippi, Oxford, MS, 2014-2015, 2019-2020
Member of the Policy Committee, Arch Dalrymple III Department of History, University of Mississippi, Oxford, MS, 2020
External Reviewer of Article Submitted to *Ethnohistory*, Spring, 2019
External Reviewer of Article Submitted to the *Journal of the Civil War Era*, Spring, 2018
Member of the Critical Race Studies Group, University of Mississippi, Oxford, MS, 2013-2016
Member of the Strategic Hiring Committee, Arch Dalrymple III Department of History, University of Mississippi, Oxford, MS, 2016-2017
External Reviewer of Article Submitted to the *Florida Historical Quarterly*, Spring, 2017

Member of the Arch Dalrymple III Committee, Arch Dalrymple III Department of History, University of Mississippi, Oxford, MS, 2015, 2017-2018

Member of Job Search Committee for Assistant Professor of Twentieth Century United States History, University of Mississippi, Oxford, MS, 2014-2015

Member of the Salary Committee, Arch Dalrymple III Department of History, University of Mississippi, Oxford, MS, 2013-2014

Member of Job Search Committee for Assistant Professor of History and Southern Studies, University of Mississippi, Oxford, MS, 2013-2014

Co-Organizer of Native American Heritage Month Celebration Events, University of Mississippi, Oxford, MS, November, 2013, 2014, 2015, 2016, 2017, 2019, 2020

Co-Organizer of Graduate Student Workshop, "Getting a Job in History," University of Mississippi, Oxford, MS, Spring, 2013

External Reviewer of Article Submitted to *Native South*, Spring, 2013

Co-President of First Nations Graduate Circle, University of North Carolina, Chapel Hill, NC, 2011-2012

Treasurer of First Nations Graduate Circle, University of North Carolina, Chapel Hill, NC, 2010-2011

PROFESSIONAL MEMBERSHIPS

American Historical Association

American Society for Ethnohistory

Native American & Indigenous Studies Association

Organization of American Historians

Southern Historical Association

LANGUAGES

English (native)

French (intermediate reading comprehension; basic oral and written proficiency)

Portuguese (intermediate reading comprehension; basic oral and written proficiency)